



**LUBUTO**  
LIBRARY PARTNERS

# CHILDREN ARE AFRICA'S FUTURE

2016 annual report

“I am now the youngest leader in LubutoDrama, voted by the members of LubutoDrama.”



“I was chosen as a counselor in class. My role will be to report challenges as well as successes of my class to school management. I will be the mediator between the class and school. I feel big and am proud of my achievement!”



“It’s been over twelve months since I last went to school. I don’t know how to say thank you to Lubuto for helping me find a place in school. Today I attended the first class and it felt so nice to be in class and in uniform too.”



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Financials

MORE THAN  
**100,000**  
CHILDREN VISITED  
LUBUTO LIBRARIES  
MORE THAN  
**1 MILLION**  
TIMES

THE LUBUTO  
LIBRARY AT NGWERERE  
IS THE MOST VISITED  
PUBLIC LIBRARY IN ZAMBIA—  
AVERAGING MORE THAN  
**2,000 VISITS A WEEK**



## Message from the President

Sustaining improvements in the future of Africa's children requires a major investment in education and training. This capacity building has always been an essential component of Lubuto's mission. We invest in Africa's future by developing and advocating for an adaptive model for public libraries for young people and by providing mentoring, training and support to Africa's current and future leaders.

In 2016, we made great strides in building Lubuto's capacity to make sustainable change. The U.S. President's Emergency Plan for AIDS Relief (PEPFAR) awarded us a two-year grant to keep adolescent girls in school and AIDS-free. With this support we were able to assemble a talented staff of leaders. We also continued our efforts to reach more children from all backgrounds through dynamic outreach and innovative programs fulfilling community need.

Thank you to our donors, volunteers and friends who make everything possible. Your support is making a brighter future for so many children and youth.



Jane Kinney Meyers  
Founder and President

LUBUTO LIBRARY PARTNERS

**“This is a new book in the library and I love it already. This book makes me think a lot about what the body consists of. Some terms are so hard to understand but I get a dictionary out to make sure I get what I am reading. I want to become a doctor so that I can help those in pain. It affects me a lot when I go to the clinic and I see sick people not being helped.”**



We learned that some children walk almost **10 miles** to visit Mumuni Library

*What do they do when they get there?*



"We're learning how to move chess pieces with Uncle Donald. It seems hard because we are used to playing checkers which is simple and easy. We hope we learn this game too."

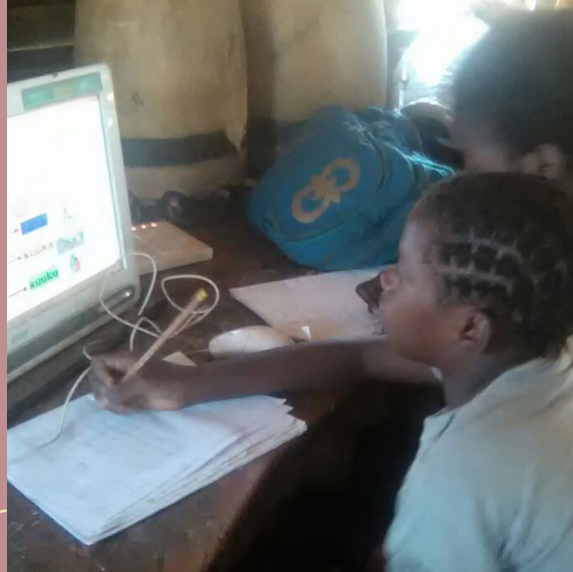


"I want to be a good reader so today I read to three younger children. This is my second time doing storytime and I read two books to them. It feels good."

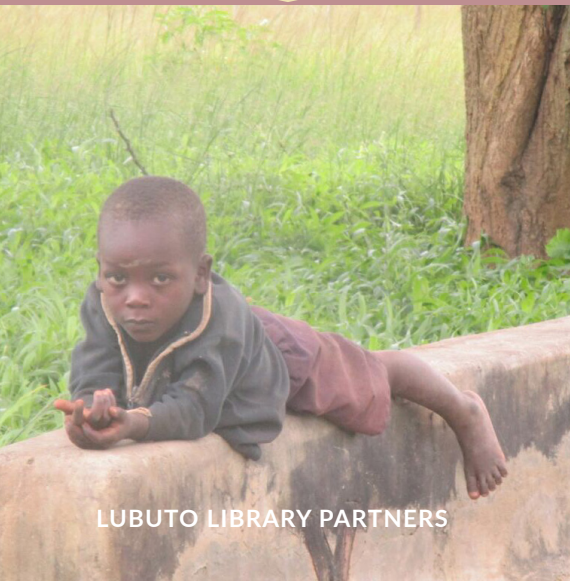
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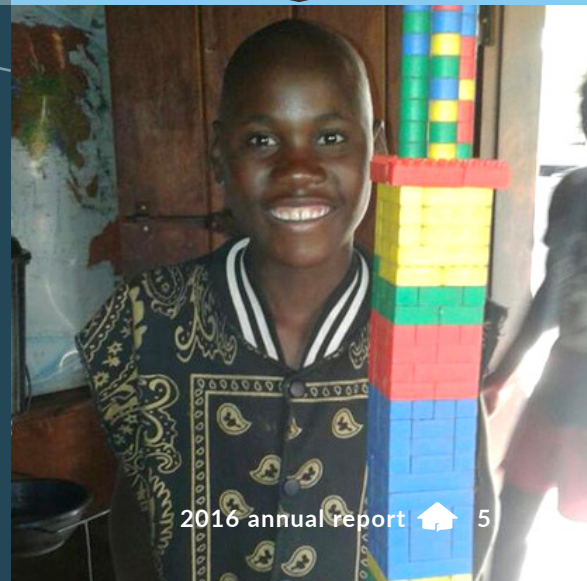
“I’m here waiting for movie time. I want to watch the movie that Uncle Buster showed us last time with Mr. Bean. I enjoy it so much!”



“Everyday, I play with the Legos in the art room. Today I built Findeco House.”



“We always come to do the literacy lessons. But today we decided to bring our books so we can write what we learn from the lessons then read them at home.”





## Saving lives

Lubuto, one of 55 winners out of more than 800 applicants, was awarded a PEPFAR DREAMS Innovation Challenge grant to support a two-year project to keep girls in secondary school and AIDS-free. Girls and young women account for 71% of new HIV infections among adolescents in sub-Saharan Africa, with more than 1,000 new infections a day. In response to this, DREAMS was launched to help girls become Determined, Resilient, Empowered, AIDS-free, Mentored, and Safe.

Lubuto's DREAMS innovation is the public library as a platform to reach at-risk girls and young women, offering life-changing programs:

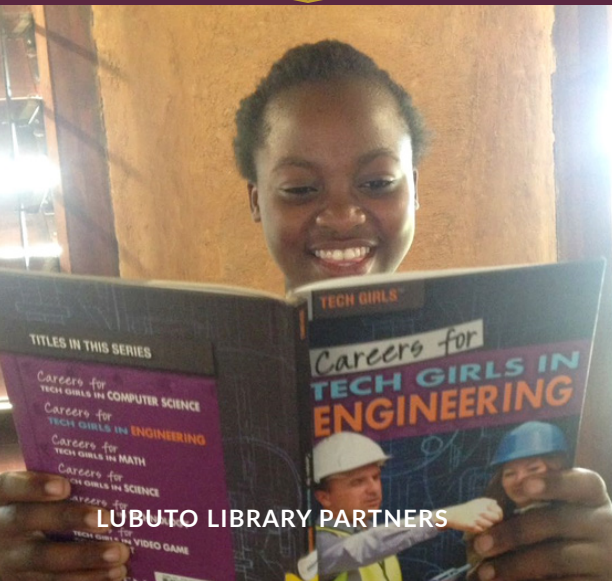
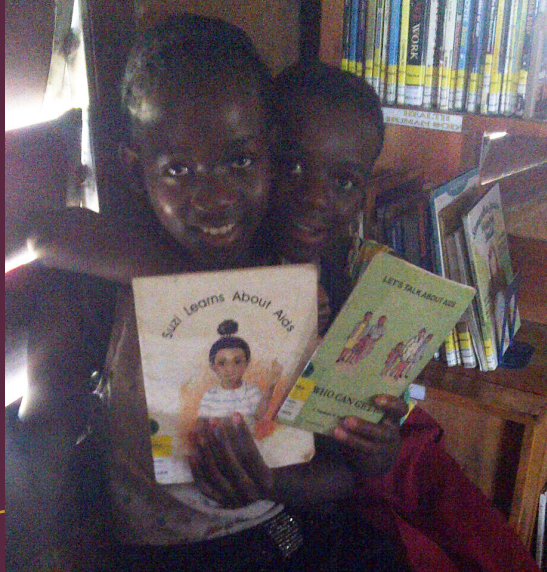
- sustainable, crowdsourced scholarships
- role model mentoring
- expanded daily outreach efforts led by female outreach coordinators
- peer-to-peer mentoring
- all-male mentoring
- family mentoring
- privacy and guidance to youth seeking sensitive sexual and reproductive health and gender-based violence information
- daily family literacy programming

Public libraries are a unique gateway for linking girls at risk of HIV infections to information and services that empower them to develop life skills, prevent HIV, and stay in school. One challenge winner in Zambia will establish new mentoring programs in public libraries to tackle discriminatory gender norms, provide health education, and foster girls' resilience and determination to succeed."

—DREAMS Innovation Challenge website's feature of Lubuto's solution



“I think if I became an engineer I will be a good example to society and the world. I am good in class when it comes to science. I do much better than most boys!”



“My friend and I today just decided to come to the library to read more about HIV/AIDS. We don’t know so much about it so we are just exploring this section.”





## Building for the future

With Kasonde Mukonde at the helm as Lubuto's Country Director—and a very talented Zambian team—we are advancing the impact and perception of public libraries in Africa.

Kasonde received an M.S. in Library and Information Science from the U. of Illinois Urbana-Champaign in May 2016. He graduated with flying colors—receiving the Alice Lohrer Award for Literature and Library Services for Youth—and took advantage of rich opportunities in the area, including working at local public libraries.

Elizabeth Giles relocated to Zambia at end-2015 to spearhead training and guidance in children's library services. She is now Lubuto's Director of Library Services. Working closely with Elizabeth, Given Besa has emerged as a dynamic library professional and Hadassah Kasukumya as our strong Program Manager.

These strong leaders built a passionate and skilled DREAMS team, and continue to strengthen Lubuto library services.





LUBUTO LIBRARY PARTNERS



“When I am in the library, I use the atlas to look for the location of places I would love to go to. Today, I learned where Mecca is.”



“I am from the street. I have come here to learn how to read. I stopped school when I was very young.”



“We usually help mom sell vegetables by going into the community but today we failed to sell everything on time and we really wanted to come and read at the library so I agreed with my sister to just carry the vegetables. We are happy they allowed us to come into the library with our vegetable basket!”



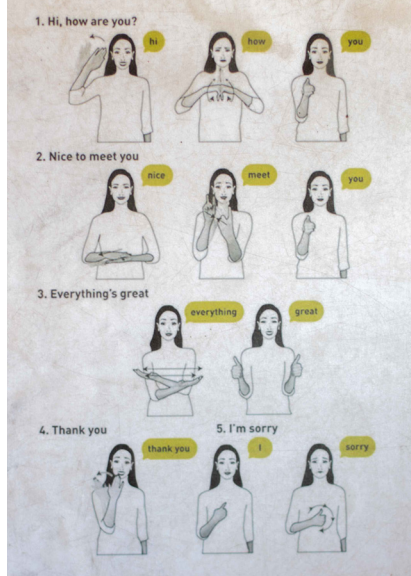
## Overcoming cultural barriers

With our first rural library, we learned that a new type of outreach was necessary. Many parents did not allow their children to come to the Mumuni Library. Traditional leaders in the area held the key to the parents' trust. We invited the leaders to a day to listen to their needs and show them what the library has to offer for their children. Convinced that the Mumuni Library offered great opportunities for young people, the leaders took that message back to their communities—and children in the Nabukuyu area have flocked to the library ever since.



## Empowering children with disabilities

Just putting up a poster of  
Zambian Sign Language drew deaf children—both in and out of school—to the library like a magnet. This shows the unique power of public libraries in reaching children with disabilities. We expanded our programs and training in 2016 to better serve the large number of children with disabilities by introducing **sign language storytime and outreach**. We also engaged the Special Hope Center to train all staff to better identify, integrate and support children with disabilities.



**“I can’t hear like my friends because I’m deaf but I like to draw.”**



**“I am a volunteer at the library. I usually help with cleaning but am also learning how to shelve books in the library.”**



**“I passed my Grade 7 exams and graduated from Fountain of Hope school. I am now waiting to start Grade 8 at another school. I use the library often to read to my friends in Grade 3 at my former school. I can read well in English then translate in Nyanja. Today, I have read six books to them. I’m tired!”**



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“When I come to  
the library, I always  
go to the art room,  
but today I decided  
to come to the  
reading room and  
read a book.”



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**Lubuto was nothing like I pictured it to be, it felt more of home than work, such a warm, loving, young and dynamic group of people enthusiastic about promoting literacy. Their libraries are no exception. During my orientation I had so much fun interacting with the different children that walk through the doors daily and don't walk out the same. Life doesn't get any better than having a job that allows the 4, 8, 13, 16 and 18 year old in you who has been suppressed by adulthood to finally come out to play."**

**—Chishimba Kasanga**

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Program Associate: Michael Frigand  
Planning, budgeting & financial reporting: Ken Meyers  
Bookkeepers/payroll: Kathleen Anderson, Randi Dutch  
Tax preparation: Jim Kurtz

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Country Director: Kasonde Mukonde  
Director of Library Services: Elizabeth Giles  
Architect: Eleni Coromvli  
Program Manager: Hadassah Kasukumya  
Female Outreach Coordinator: Chishimba Kasanga  
Family Literacy Coordinator: Mable Siamatowe  
Scholarship Program Associate: Musopa Kalenga  
SRH Outreach Coordinator: Musenge Musomali  
Administrative Associate: Mwendalubi Kaseka  
Monitoring & Evaluation: Makasa Chinyanta, Manyonga Chindongu  
Financial Controller: Brian Kalumba (S. Lumba & Co.)  
Bookkeeper: Dorothy Daka

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Muyambango  
Cleaner, cook: Aidah Phiri

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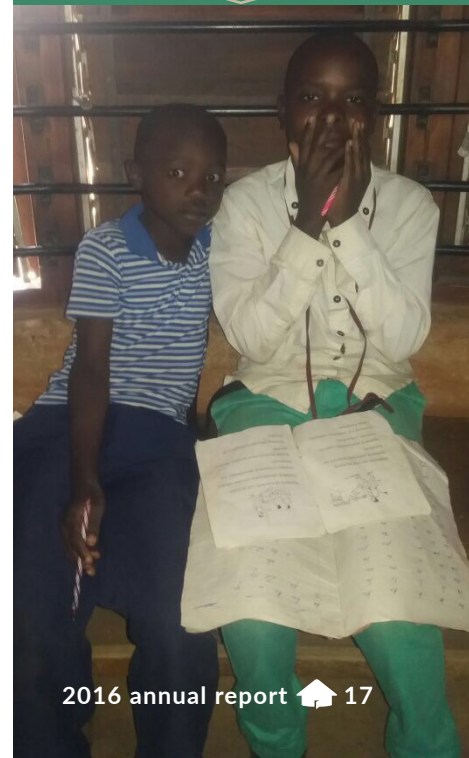
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### ZAMBIA INTERNS

Ngelusa Kapamba, Naomi Phiri

“We are in Grade 5. During our break it’s time to read in Nyanja.”



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Zambia National Archives  
Zambia National Assoc. for the Deaf  
Zambia Police Service, Child Protection Unit

**“Is it true that more planets have been discovered?”**



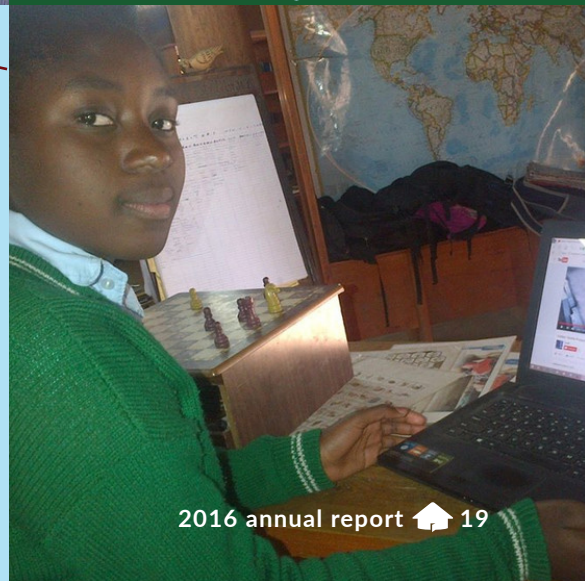
**“I came to search for the meaning of my name in the library. The reference books I have checked in don’t have my name. I am asking if Lubuto can buy a dictionary on family names. I will be happy if we have such a book.”**



**“I wanted to know how cotton is processed from the fields to fabrics or to the clothes which we wear. With the help of the internet they have at Lubuto Library I was able to watch a video and learn. Now I know.”**



**“I haven’t been going to school, so I started attending the Lubuto Literacy lessons, which I have been enjoying. Not only do I learn the lessons but I have been learning to use a computer too which is something my friends in class are not learning. Since I started the lessons I’ve developed an interest in learning.”**



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Sean Nolan (IMF)  
Roger Nord (IMF)  
Barbara Perry (IMF)  
Andrea Presbitero (IMF)  
Stephanie Reisinger (IMF)  
Doris Ross (IMF)  
Lorna Sibblies (IMF)  
Pamela Tripp-Melby (IMF)  
Tsidi Tsikata (IMF)  
Sha Wen (IMF)

## People honored by donations (donor)

Alvin Barnes (Duane Arenales)  
Rebecca Burton (Anne Richardson)  
Jennifer & Shelley Campbell (Steven & Kay Kolb)  
Travis Ferrell & Andy Guthrie (Robert-John Hinojosa)  
Judy Harris (Kathryn Love)  
Sheila Jackson (Kenlee Ray)  
Isadore Kozatch (Rivka Yerushalmi)  
Colin Lundeen (Michael Perkins & Anne Turhollow)  
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Jane & Ken Meyers (Judy Daniel)  
Kasonde Mukonde (Anthony Bernier)  
Patricia Turner (Gordon Turner)

## Donations in memory of (donor)

Pinar Arcan (Joan Weeks)  
Robert Ehrhart (Melanie Ehrhart)  
Judy Epstein (Rivka Yerushalmi)  
Naomi Ferrell (Travis Ferrell)  
Eleanor Frierson (Terry Beaty & Anne Mehringer, Rotary Club of Beltsville, Maria Pisa Shafer)  
Evelyn Frigand (Steve Frigand)

Christine Kasonde (Sally Sinn)  
Howard Meyers (Pom Heng Meyers)  
Chikumbusko S. Ngwira Moyo (Chigomezoyo Moyo)  
Mary Margaret Ormsby (SLA NY)  
Larry Posner (Posner-Wallace Foundation)  
Miriam Rosen (Rivka Yerushalmi)

## Book Donors

Dow Jones & Co.  
Carolyn Goshen  
Marilyn Hollinshead  
Shenandoah Valley Reading Council



**Lubuto Library Partners has proven to be a flexible, adaptable model that shapes its services around the needs of the community. One of the things that stood out to me the most as a volunteer was the emphasis placed on technology. Even in the rural libraries, Lubuto strives to provide computer access and valuable technology skills to the community. This technology has been used as a vector for providing online literacy lessons in native Zambian languages, breaking traditional gender norms, and expiditing equity in the community. I am beyond thankful for the impact Lubuto has made on many Zambian communities and to have been a part of this impact myself.”**

**—Emily Ray**



## About Lubuto

Lubuto Library Partners is an innovative development organization that builds the capacity of African libraries to create opportunities for equitable education and poverty reduction. Our mission is to enlighten and enrich the lives of children and youth in sub-Saharan Africa, especially those not in school and highly vulnerable.

We construct enduring open-access libraries whose design is inspired by traditional and contemporary social, economic and cultural patterns and which freely offer comprehensive collections of well-chosen books and technology resources. These libraries serve as safe havens and are the center for dynamic library programming offering education, psychosocial support and self-expression through reading, music, art, drama, computers, mentoring and other activities.

We maintain a continuous learning relationship for children and youth public library services with a growing network of Lubuto libraries owned and operated by Zambian organizations, developing a model poised to scale regionally.

### LUBUTO'S OBJECTIVES

- Create open access to child-friendly, culture-specific and well-equipped learning environments
- Support holistic development and advocate for the rights of all children and youth, especially the marginalized
- Build capacity of communities and educators to provide high-quality educational, information and social services to children and youth.

### LUBUTO'S APPROACH

- Identify target community and hosts
- Build library facilities reflecting indigenous culture
- Provide great collections and resources

- Establish targeted and innovative programming
- Carry out effective outreach
- Provide youth library services training
- Monitor and evaluate libraries' impact for advocacy

### LUBUTO'S CORE VALUES

Lubuto's core values reflect our understanding of education and participation in society as human rights. We believe in:

#### integrity

We strive to identify and meet the true needs of children, youth and communities.

#### inclusion

Lubuto Libraries are open to all children while focusing on the most disadvantaged.

#### self-determination

We believe that children and communities are capable and resourceful and we empower them to create positive change in their own lives.

#### innovation

We promote a new paradigm for children's library services and public libraries.

#### partnership

We understand that we cannot achieve our vision alone.

#### local ownership

Local ownership and stewardship is fundamental to sustainability and relevance to society.

#### gender equality

We reach out to and integrate girls without excluding boys.

#### participation

We believe that children and youth have the right to have their voices heard and participate in decision-making that affects their lives.

#### balance

We value and respect local tradition while incorporating best technological advances.

#### transparency

We scrupulously monitor our internal management and financial systems and communicate openly and honestly about our work.

#### respect

We respect the priorities of the host country, the local communities and cultures and the individuals we are serving.

# Financial report (January 1, 2016 to December 31, 2016)

## STATEMENT OF FINANCIAL POSITION

### Assets

Cash .....	\$500,920
Books and equipment held for distribution .....	\$398
Prepaid expenses .....	\$2,419
Property and equipment (net) .....	\$4,388
<b>Total Assets .....</b>	<b>\$508,125</b>

### Liabilities

Accounts payable and accrued expenses .....	\$12,367
Deferred revenue .....	\$115,270
<b>Total liabilities .....</b>	<b>\$127,637</b>

### Net assets

Unrestricted .....	\$300,507
Temporarily restricted .....	\$79,981
<b>Total net assets .....</b>	<b>\$380,488</b>
<b>Total liabilities and net assets .....</b>	<b>\$508,125</b>

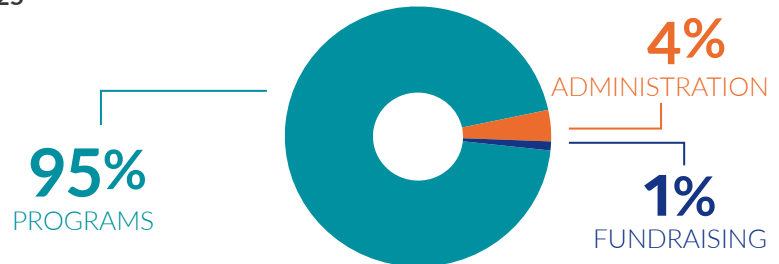
## STATEMENT OF ACTIVITIES

### Support and revenues

Corporate contributions .....	\$4,803
Donated goods and services .....	\$92,348
Individual contributions .....	\$54,708
Foundation grants .....	\$16,586
Federal government grants .....	\$166,428
Institution grants.....	\$226,406
Other income .....	\$14,688
Net gain on currency translation.....	\$2,526
<b>Total support and revenues .....</b>	<b>\$578,493</b>

### Expenses

Program services .....	\$620,508
Management and general .....	\$26,401
Fundraising .....	\$4,841
<b>Total expenses .....</b>	<b>\$651,750</b>



Financial statements audited by Dixon Hughes Goodman LLP

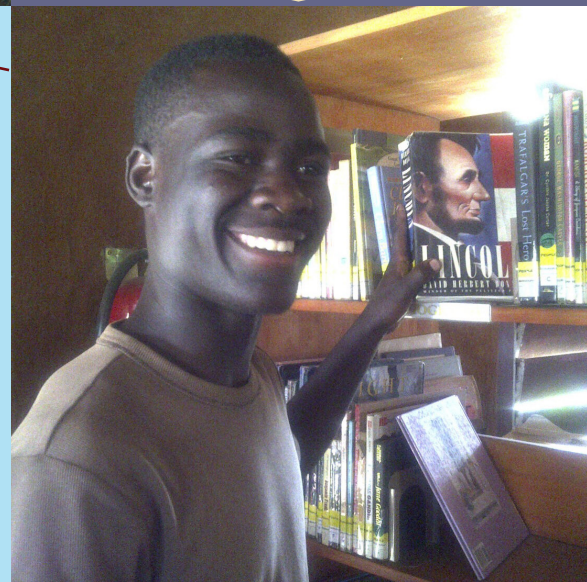
“Learning to read is fun with my sisters by my side!”



“My name is Abraham, and my favorite book is *Lincoln* by David Herbert Donald. I’m also a young writer who wishes to share my few notes from my book that I am writing during book club on Monday.”



“I came to share the good news at the library: I passed number two in a class of over fifty and the head teacher greeted me for the first time and congratulated me and gave me books, pencils, and erasers as a gift. It’s the happiest day of my life! My mom will be proud of me!”





# LUBUTO

## LIBRARY PARTNERS

EMAIL: [info@lubuto.org](mailto:info@lubuto.org)

WEB: [www.lubuto.org](http://www.lubuto.org)

5614 Connecticut Ave., NW #368  
Washington, DC 20015-2604 USA



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